MARLENE DU PLESSIS

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PROFESSIONAL SUMMARY -

Relocating to the UK from South Africa in 2020, I bring over two decades of experience as a counselling therapist and facilitator. My background included working under a clinical psychologist at a psychiatric step-down facility, supporting adults and young individuals with complex psychiatric diagnoses. Our therapeutic approaches combined traditional therapy with outdoor interventions like Equine and Nature-assisted Psychotherapy. I also held a senior therapeutic facilitator role in an Equine Assisted Life Skill program at a Remedial School and volunteered in group programs for Youth at Risk. Experience in leadership roles include my involvement in developing, growing and managing a Not-for-Profit school sport organisation.

In the UK, I have focused on more conventional methods of therapy for both children and adults.

I currently run a private practice, specialising in helping young adults and adults with complex trauma and dissociative presentations. I also support clients struggling with matters such as anxiety, depression, and ADHD. I facilitate small groups and workshops on a regular basis. I also serve as sessional therapist for an external organisation.

I have participated and contribute to the development and delivery of training programs and educational sessions on the neuro-biopsychology of trauma and its effects throughout life, animal and nature infused therapeutic approaches and projective creative approaches, for both colleagues and individuals interested in the subject.

Skills summary

Development, Coordination, Organisational and Growth Skills

- Holistic approach to observing and integrating systems, recognising that neither humans nor nature function in isolation.
- Ability to work effectively independently or within a multidisciplinary team.
- Skilled at observing and analysing the big picture of a project.
- Keen attention to detail, identifying shifts, balances, patterns, and discrepancies.
- Proficient in applying creative problem-solving to achieve goals.
- Passionate about delivering quality solutions that support growth and development.
- Enjoy creating, sharing, and motivating others about my projects.

Leadership and Relational Skills

- I thrive in stimulating environments that encourage initiative and creativity.
- I enjoy working with people, co-facilitating their journey of self-discovery, helping them uncover their values, beliefs, strengths, and weaknesses while finding hope, healing, meaning, and purpose.
- I am comfortable working across cultures.
- I love leading a team of enthusiastic individuals, combining benevolent leadership with creative problem-solving, motivation, and a strong commitment to delivering quality solutions

Values

- Honesty, fairness, integrity, and trust.
- Thrive in environments that allows flexibility and encourages initiative and creativity.

PROFESSIONAL REGISTRATIONS

** NCPS (Reg: 21-00577) (Accredited) ** NCIP (Reg: 362222) ** BPS (544803) ** BACP (Reg: 391013)

ADDITIONAL SKILLS

Microsoft Office: Word | Excel | PowerPoint | Adobe Photoshop | Website builders | Content/Client Management Systems (CMS)

Fluent in both English and Afrikaans

WORK HISTORY

Independent Counselling Therapist and Facilitator, 2010 - Current

The ReStorying Space (incorporated equusLINK)

- Specialise in trauma-informed pluralistic counselling and psychotherapy with special focus on experiential modalities such equine, nature and animal infused therapy and various creative approaches.
- Holistic, person-centered, and trauma-sensitive approach.
- Dedicated to empowering clients to make informed life changes.
- Designed and led workshops utilising equine and animal-assisted activities, nature, and creative arts, focusing on life enrichment, personal growth, and emotional support.
- Experienced in multi-disciplinary psychiatric settings and delivering psychosocial programs for neurodivergent students.
- Skilled in working with diverse, multicultural clients across various age groups and concerns, adapting easily to changing environments.
- Conducted both individual therapy sessions and group interventions.

Sessional Therapist, Jan 2022 – March 2024

Integrate Families - Manchester

- Experienced counsellor with strong expertise in applying theoretical counselling approaches in real-world settings.
- Specialises in working with adults and young people (18+) facing complex trauma, dissociative presentations, anxiety, depression, relational difficulties, and psychosocial life skills.
- Collaborates with healthcare professionals to create holistic treatment plans.
- Conducted patient interviews to identify symptoms and gather comprehensive history

Program Coordinator and Facilitator, 1991 - 2019

Self (designLINKS/SANESA) - South Africa

- Led projects with full responsibility, ensuring organised operational planning, control, and program development across business and non-profit sectors.
- Demonstrated strong research, planning, and organizational skills, along with critical thinking, analytical capabilities, complex problem-solving, and abstract reasoning.
- Assessed and proposed strategic changes to ongoing programs, providing clear direction to clients and stakeholders in a non-profit setting.
- Managed a diverse team of 140+ volunteers, aligning them with the organization's vision and mission, and delivering necessary training.
- Extensively liaised with stakeholders in education and political sectors within the non-profit arena.
- Implemented systems, procedures, workflows, and controls, ensuring compliance with legal and policy guidelines.
- Known for being creative, original, and innovative.

EDUCATION SUMMARY

Certification: CCFT, 2023

Registered Forensic Test User (psychometrist)

Advanced assessment of Personality, Psychopathology and Risk Assessment.

Master of Science: Psychology, 2022

University of Essex - United Kingdom - (distinction)

Thesis: Your trauma - My trauma An Interpretative Phenomenological Analysis exploring the Lived Experiences of Adoptive Parents of Children with Complex Trauma and Trauma-related Dissociative Behaviours.

Certification: EMDR, 2022

London School of Clinical Communication & Hypnoses - United Kingdom

Level 4 Diploma: Cognitive Behaviour Therapy, 2022

Fortis Therapy and Training - Lincolnshire

NCPS accredited.

Level 5 Diploma: Person Centred Psychotherapy and Counselling, 2022

Supporting Minds - Lincoln

Clinical Diplomat Level 7: Logotherapy, 2016

University of South Africa - South Africa - (distinction)

Bachelor (Hons): Landscape Architecture, 1988

University of Pretoria - South Africa

Some Additional Certification

Understanding and Treating Disorganised Attachment and Dissociation (distinction)

Dissociation in Children and Adolescents Assessment and Treatment

Dissociation in Children and Adolescents: EMDR in children with complex trauma

Rewind Therapy

Working with Self-destructive Behaviours

Working with Trauma in the Sand (Advanced)

Equine Assisted Psychotherapy and Learning (Advanced)

Animal Assisted Activities and Therapy (Advanced)

Current certification to be completed 2024-2025

Initiatic Art Therapy Certification

I regularly attend post qualification short courses and trainings as part of the required continual professional development of the registration bodies I belong to. More information on request.

ACCOMPLISHMENTS

- Developed and presented a range of courses based on experiential focused training engaging senses, visualisation techniques for clients and colleagues.
- Tutor for Level 5 Person Centred Counselling and Psychotherapy, Supporting Minds Training.
- Management, procedures and workflows, case management processes, data protection, on file authorisations, data input and advisory input in software development (CMS).
- Created marketing material content and graphic design for printed media campaigns.
- Organisation Growth and Development.
- Presenter at conferences.
- President of NPO organisation SANESA (2007-2015).

INTERESTS

- People with a special interest in the neuro-biopsychology of trauma.
- Equestrian and nature horse riding and working with groups in this setup.
- Traveling exploring new countries and people.
- Reading and learning new skills Creative activities especially when used within the learning environment.